

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## LANGUAGE IN ACTION

## 1 Complete the sentences with the correct form of the verbs in brackets.

- While I \_\_\_\_\_ (take) care of my baby nephew, the phone rang.
- Sarah was watching a film when the TV \_\_\_\_\_ (break).
- I \_\_\_\_\_ (not see) you while we were hanging out after school.
- My sister \_\_\_\_\_ (do) a school project as I was leaving.
- My brother \_\_\_\_\_ (not used to / eat) vegetables when he was young.

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## 2 Complete the sentences with the correct form of the verbs in the box.

hear laugh see shine talk

- What were you doing when I \_\_\_\_\_ you?
- The teacher \_\_\_\_\_ as the lesson finished.
- \_\_\_\_\_ the sun \_\_\_\_\_ when you woke up?
- My friends \_\_\_\_\_ a loud noise while they were walking to school.
- What \_\_\_\_\_ Lula \_\_\_\_\_ at when I walked past?

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## 3 Write sentences using the prompts and the correct form of the verbs.

- While / I / sleep / my phone / ring.  
\_\_\_\_\_
- As / we / read / the teacher / leave the room.  
\_\_\_\_\_
- My parents / not cook / when / I / get home.  
\_\_\_\_\_
- Peter / use to / do / a lot of exercise / in the past.  
\_\_\_\_\_
- Esme / break her arm / as / she / climb?  
\_\_\_\_\_

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## 4 Rewrite the sentences with the words in the box in the correct place.

changed to use used when

- My dad used get on with his parents.  
\_\_\_\_\_
- The baby was sleeping we arrived.  
\_\_\_\_\_
- I used to want to be a scientist, but I my mind.  
\_\_\_\_\_
- Now my mum is calm, but she to be anxious.  
\_\_\_\_\_
- I didn't to like salad, but now I eat it every day.  
\_\_\_\_\_

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## 5 Complete the text with the correct form of the verbs in the box. You do not need all the verbs.

be become go meet study  
use to / dream use to / study work

My grandma is really inspiring. When she was young, she <sup>1</sup>\_\_\_\_\_ of becoming a doctor and helping people. So when she grew up, she <sup>2</sup>\_\_\_\_\_ to university and while she <sup>3</sup>\_\_\_\_\_ she <sup>4</sup>\_\_\_\_\_ my grandpa. They both <sup>5</sup>\_\_\_\_\_ doctors and travelled around the world helping people. I really look up to them!

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## VOCABULARY

### 6 Complete the words and phrases in the sentences.

- 1 I can't do this puzzle – it's too difficult.  
I g\_\_\_\_\_ u\_\_\_\_\_.
- 2 Dan plays the guitar really well.  
He's so ta\_\_\_\_\_.
- 3 Can you take c\_\_\_\_\_ o\_\_\_\_\_ the baby for an hour while I do some work?
- 4 My best friend usually makes good decisions and is se\_\_\_\_\_.
- 5 My mum is very se\_\_\_\_\_ and she understands how I am feeling.

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### 7 Write the opposite adjectives.

- 1 patient \_\_\_\_\_
- 2 calm \_\_\_\_\_
- 3 sensitive \_\_\_\_\_
- 4 cheerful \_\_\_\_\_
- 5 helpful \_\_\_\_\_

☐ 5

### 8 Complete the text with the adjectives and the correct form of the verbs in the box. You do not need all the words.

ambitious deal with get on with give up  
hang out patient shy

I come from a big family with seven brothers and sisters! I <sup>1</sup>\_\_\_\_\_ all of them. We never fight – well, not often, and we often <sup>2</sup>\_\_\_\_\_ together. My oldest sister, Ruby, is twenty-two. She's a teacher in a primary school. She's always cheerful and <sup>3</sup>\_\_\_\_\_ with them. She can sometimes be a bit quiet and <sup>4</sup>\_\_\_\_\_, but her students love her. I know I couldn't <sup>5</sup>\_\_\_\_\_ the challenges of her job! I really look up to my sister!

☐ 5

## LISTENING

### 9 Listen to a radio programme. Answer the questions.

- 1 Where do María and Yolanda live?  
\_\_\_\_\_
- 2 What did they see on the beaches?  
\_\_\_\_\_
- 3 What did they want shops to do?  
\_\_\_\_\_  
\_\_\_\_\_
- 4 Where did the girls travel, and why?  
\_\_\_\_\_  
\_\_\_\_\_
- 5 What do the girls want to happen in Mexico now?  
\_\_\_\_\_

☐ 5

### 10 Listen again. Complete the notes.

Friends, María Martínez and Yolanda García López

- 1 Started their organisation while \_\_\_\_\_  
\_\_\_\_\_
- 2 Did two things: \_\_\_\_\_  
\_\_\_\_\_ and asked shops not to use plastic bags
- 3 Also educated people about \_\_\_\_\_  
\_\_\_\_\_
- 4 Now they want \_\_\_\_\_  
\_\_\_\_\_
- 5 They are inspiring because \_\_\_\_\_  
\_\_\_\_\_

☐ 10

## READING

### Helen Keller

Life is difficult when you are blind. But what about when you cannot see and you also cannot hear?

(1) (\_\_\_) Helen Keller was born in the USA in 1880. As a baby, she was able to see and hear normally, but when she was about two years old she got very ill. After the illness, Helen was playing when her mother noticed that her child couldn't see or hear.

Helen found it quite difficult to deal with everyday life, but her mother was determined to help her become independent. She found a teacher for Helen, Anne Sullivan, who was working with deaf children in Boston. (2) (\_\_\_) While she was learning, Helen often got very angry and frustrated, but Anne was very patient and helpful, and by the time Helen was ten years old, she started classes at a school for deaf children.

Helen was ambitious and she worked hard. A rich man, Henry Rogers, agreed to pay for her to go to university. (3) (\_\_\_) In 1904, when she was 24, Helen graduated from university. (4) (\_\_\_)

During her life, Helen became famous and worked for people with disabilities. (5) (\_\_\_) Her life is inspiring, not only for blind and deaf people, but for everyone.

### 11 Read the text. Put the sentences a–e in the correct place 1–5 in the text.

- a She was the first deaf-blind person to get a degree.
- b For Helen Keller, this was reality.
- c Anne started to teach Helen to communicate by using her fingers to spell words.
- d She travelled to 35 countries and wrote 12 books.
- e Every day, Anne used to go with her and sit next to her to help understand the lectures.

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### 12 Read the text again. Answer the questions.

- 1 How did Helen's mother help her after she became deaf and blind?  
\_\_\_\_\_
- 2 What did Anne teach Helen?  
\_\_\_\_\_  
\_\_\_\_\_
- 3 Where did Helen go when she was ten?  
\_\_\_\_\_
- 4 What did Henry Rogers do?  
\_\_\_\_\_
- 5 What did Helen do after she graduated?  
\_\_\_\_\_  
\_\_\_\_\_

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### 13 Find words in the text that mean the following.

- 1 manage to do  
\_\_\_\_\_
- 2 to share information with other people by speaking or writing  
\_\_\_\_\_
- 3 feeling annoyed because you cannot do what you want  
\_\_\_\_\_
- 4 wanting to be successful  
\_\_\_\_\_
- 5 formal talks to a group of people, especially students  
\_\_\_\_\_

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## WRITING

**14** Useful language. Complete the sentences with the correct words.

- 1 P \_\_\_\_\_, I think my brother is inspiring.
- 2 In \_\_\_\_\_ view, this is a very important thing.
- 3 In my \_\_\_\_\_, my grandma is amazing.
- 4 For \_\_\_\_\_, the most important thing is the environment.
- 5 \_\_\_\_\_ my view, he is very talented.

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**15** Write about an inspiring person in your family. Use the prompts below to help you.

**Write at least 120 words.**

- Who is the person?
- What inspiring things do they do?
- Why do you look up to them?

[illegible]

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## TOTAL SCORE

100